

## **REQUEST FOR INFORMATION STATE OF INDIANA SECONDARY LITERACY FRAMEWORK**

*“As students move through school, reading and writing instruction should become increasingly disciplinary, reinforcing and supporting student performance with the kinds of texts and interpretive standards that are needed in the various disciplines or subjects.”*

*-Timothy and Cynthia Shanahan, University of Illinois at Chicago*

This is a Request for Information (RFI) issued by the Indiana Department of Education (IDOE). This RFI requests responses for a Secondary Literacy Framework that will assist educators with the transition to the Common Core State Standards as a means of increasing student achievement across all content areas. There will not be a contract resulting directly from this RFI. However, respondents to this RFI will receive an announcement of any Request for Proposal (RFP) that may arise from this RFI.

### **TIMETABLE**

The following dates are set forth for informational and planning purposes. The IDOE reserves the right to change the dates.

Issue RFI – September 6<sup>th</sup>, 2010

Closing Date for Receipt of Information – September 27<sup>th</sup>, 2010

Desired Completion of Project (including final edits) – April 4<sup>th</sup>, 2011

### **BACKGROUND**

National and state literacy initiatives have often focused on early reading development. In particular, many resources have been dedicated to ensuring that students read at or above grade level by the end of third grade. These efforts are worthwhile, and they have demonstrated some successes. However, assessment scores and graduation rates clearly indicate that reading on grade level in third grade does not necessarily indicate ongoing academic achievement.

The increased demands of content-area reading and disciplinary tasks require unique approaches to literacy instruction in grades 4 – 12. Given that Indiana has recently crafted a Reading Framework for grades K – 6, it is now necessary to provide a vision for excellent instruction in grades 6 – 12. This Secondary Literacy Framework should move beyond general reading strategies and emphasize the ways in which disciplines process knowledge differently.

For this particular RFI, the IDOE is interested in respondents that can:

1. Design a scientifically-based and research-based framework for grade-level instruction that is directly aligned to the expectations in the Common Core State Standards.
2. Provide general reading strategies that are applicable in multiple contexts.
3. Provide discipline-specific strategies for reading comprehension and writing in English language arts, history/social studies, science, math, and technical subjects.
4. Describe how assessments may be used to monitor student progress.
5. Convey the necessary role of school and district leaders for successful implementation of the Framework.
6. Describe professional development opportunities that will empower teachers to implement the Framework.

## RFI: SECONDARY LITERACY FRAMEWORK

### OBJECTIVE

The IDOE is soliciting feedback on the information in this RFI. The IDOE will consider any information received in response to this RFI and reserves the right to request clarifications. The IDOE also reserves the right to conduct discussions, either oral or written, with respondents.

### DELIVERABLES

The IDOE will only examine those submissions that provide detailed information on each of the following:

1. An outline of the Secondary Literacy Framework that includes all of the indicated components.
2. Costs for developing the Secondary Literacy Framework.
3. Short biographies or CVs of the contributors to the Secondary Literacy Framework.
4. A professional development plan that includes costs and specific resources provided to educators in the field.

### SPECIFIC NEEDS

The IDOE will only examine those submissions that provide detailed information on each of the following:

1. Development costs
2. Project timeline
3. Tangible resources (i.e. materials for classroom use) for Indiana educators

### RESPONSES

Please send the information requested in a PDF or MS Word document to Adam Jones at [ajones@doe.in.gov](mailto:ajones@doe.in.gov). Please place "Response to RFI" in the subject line of the e-mail.

**RESPONSES TO THIS RFI ARE DUE BY 5:00 P.M. EST ON MONDAY, SEPTEMBER 27<sup>TH</sup>, 2010.**